

1 **Which variables may affect underwater glide performance after a**
2 **swimming start?**

3 Submission type: Original Investigation

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26 **Abstract:**

27 The underwater phase is perhaps the most important phase of the swimming start. To
28 improve performance during the underwater phase, it is necessary to improve our
29 understanding of the key variables affecting this phase. The main aim of this study was
30 to identify key kinematic variables that are associated with the performance of an
31 underwater glide of a swimming start, when performed at streamlined position without
32 underwater undulatory swimming. Sixteen experienced swimmers performed 48 track
33 starts and 20 kinematic variables were analysed. A multiple linear regression analysis
34 was carried out to explore the relationship between glide performance (defined as glide
35 distance) and the variables that may affect glide performance. Four variables in the
36 regression model were identified as good predictors of glide distance: flight distance;
37 average velocity between 5m and 10m; and maximum depth of the hip. The results of
38 the present study help improve our understanding of underwater glide optimisation
39 and could potentially facilitate improvement of overall start performance.

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41 **Keywords:** Kick start, performance, biomechanics, glide efficiency.

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51 **Introduction**

52 Considering that the time spent during a start may be up to 26.1% of the overall race
53 time for 50m events, the slightest improvements in start performance may make a
54 substantial difference to a swimmer's success, especially in sprints events (Lyttle &
55 Benjanuvatra, 2005). A swimming start is often defined as the period from the
56 swimmer's first movement on the block until he/she reaches the 15m mark or re-
57 surfaces before the 15m (Lyttle & Benjanuvatra, 2005). The start may be split into two
58 distinct phases, the aerial and the underwater phase, which, according to Vantorre,
59 Seifert, Fernandes, Boas, & Chollet (2010) can then be divided into sub-phases. The
60 aerial phase can be divided into the block phase (time between the signal and the
61 instant the swimmer's toes leave the blocks), flight phase (time between the instant the
62 toes leave the blocks and hand entry into the water) and entry phase (time between
63 hand entry and toe immersion). The underwater phase can be divided into the glide
64 phase (time between toe immersion and the beginning of the underwater propulsion of
65 the legs), leg kicking phase (time between the beginning of leg propulsion and the arm
66 propulsion for the first stroke while still underwater) and swimming phase (time
67 between the beginning of the first stroke while still underwater and the arrival of the
68 head at the 15m mark).

69

70 Start performance during the aerial phase can be improved by a rapid reaction to the
71 start signal and high impulse generated on the starting blocks. The impulse generated
72 on the blocks can also affect other variables of the aerial phase that are linked to overall
73 start performance, such as horizontal acceleration (García-Ramos et al., 2015),
74 horizontal and resultant take-off velocity (García-Ramos et al., 2015; Tor, Pease, &

75 Ball, 2015b), and flight distance (Seifert, Vantorre, Chollet, Toussaint, & Vilas-Boas,
76 2010).

77

78 Following the aerial phase, the underwater phase is where the swimmers have to
79 manage the transition from air to water (Maglischo, 2003) and where greater
80 differences are often observed between swimmers. Cossor & Mason (2001) indicated
81 that overall performance times are highly correlated with the time spent during the
82 underwater glide phase, which represents between 18 and 28% of the start time
83 (Seifert, Vantorre, & Chollet, 2007). One of the most important factors in underwater
84 gliding is the maximum hip depth at which it is performed. Lyttle, Blanksby, Elliot, &
85 Lloyd (1998) found that there was a reduction of between 10-20% of drag force
86 between depths ranging from 40-60cm and depths ranging from 0-40cm below the
87 surface of the water. In addition, Tor, Pease, & Ball (2015a) showed that depths
88 between 50 and 100cm reduce excessive drag forces by between 8 and 24% compared
89 with depths between 0 and 50cm.

90

91 Previous research has focused on the relationship between kinetic and kinematic
92 variables and time to either 5m (Peterson et al., 2018) or 15m (Seifert et al., 2010; Tor
93 et al., 2015b). However, there is a scarcity of data on the key variables that affect
94 underwater gliding and their relationships with key variables from other phases of the
95 swimming start, such as the block phase, flight, and rest of the underwater phase. The
96 identification of possible links between variables of other phases and gliding
97 'performance' could potentially affect positively the overall swimming start
98 performance.

99

100 Considering the above, the aim of this study was to analyse the relationship between
101 glide performance and key variables of the swimming track start. As gliding efficiency
102 may be defined as “the ability to maintain a velocity through time and minimise the
103 deceleration over the time”, the present study used gliding distance as an indicator of
104 gliding performance. This was based on the reasonable assumption that a greater
105 gliding distance would be the result of an improved gliding efficiency due to a decrease
106 in deceleration during the gliding phase. Due to the lack of research in this area, there
107 is a lack of evidence that would allow the formulation of hypotheses on how kinematic
108 variables may affect glide performance. Nevertheless, based on previous findings on
109 the relationship between flight distance and full start performance, it was hypothesised
110 that flight distance would be positively associated to glide distance.

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112

113 **Methodology**

114 *Subjects*

115 Sixteen swimmers participated in this study (data are shown as Mean \pm SD: age:
116 21.4 \pm 0.96 years; body mass 71.0 \pm 8.66 kg; height: 173.8 \pm 7.94 cm; training hours: >10
117 hours per week; personal best in 100m freestyle: 55.58 \pm 0.54 s). The inclusion criteria
118 were: (i) Swimmers over 16 years old, (ii) Racing at national championship level
119 (marks above 630 FINA points), (iii) Minimum of 5 years’ experience at national
120 competition level. Participants were familiar with kick starts and the starting blocks.
121 Experimental procedures were fully explained to the participants, they were informed
122 of the risks involved in the experiments, and they provided written consent before they
123 participated in the study. The study was approved by the Institutional Ethics

124 Committee of Nebrija University (application number FGM02102019) and was in
125 accordance with the Helsinki Declaration.

126

127 ***Procedure***

128 A pilot study was carried out three weeks before the study in the same pool where the
129 tests were later performed. This was to determine the specific location for the cameras,
130 the number of people needed to collect data, and the camera settings for the best quality
131 of the images (brightness, zoom, focus, etc.). All tests were carried out on the same
132 day in an indoor 25m swimming pool. Swimmers undertook an individualised warm-
133 up, and then performed three trials of their normal swimming start from the starting
134 blocks. They were instructed to maintain a streamlined position and perform no
135 underwater undulatory swimming until they resurface. Any starts that did not meet
136 these criteria were discarded and repeated. Participants were allowed to recover fully
137 between trials, with resting time between trials set at 5 min. In total, 48 swimming
138 starts were analysed (that is, all three starts for each participant).

139

140 For each start, the standardised starting signal was given with a whistle and five
141 cameras were used for filming. Four cameras were located in two filming devices,
142 positioned at the 5m and 12.5m marks, to synchronise video of the sagittal plane. Each
143 device contained an above water camera (Casio High Speed Exilim Ex-FH20, 60Hz)
144 to record the aerial phases and an underwater camera (Nikon 1-Aw1, 60Hz) to record
145 the underwater phases of the swimming start. Additionally, a fifth camera (Casio High
146 Speed Exilim Ex-FH20, 60Hz) was positioned at 2.6m from the start wall to film the
147 block phase, as shown in Figure 1.

148

149

[Figure 1 near here]

150

151 The cameras were calibrated using a series of poles of fixed lengths, which were placed
152 at known positions throughout the length of the distance that the swimmers travelled
153 during each trial. Black tape was used to create body markers on the ankle, hip,
154 shoulder and wrist joints (Figure 2). The subsequent kinematic analysis was done with
155 the use of the Kinovea® (v0.8.15 for Windows) and Final Cut Pro X (v10.3.4 for Mac)
156 software. Synchronisation of all five cameras was performed manually post-recording,
157 by using the frame in which the swimmer' hands first broke the surface of the water
158 on entry as the reference frame.

159

160 Based on the study of Seifert et al. (2010), the following angles were selected and
161 analysed in the present study: Entry angles: (i) Horizontal axis/wrist/hip, (i)
162 Hip/shoulder/wrist/ and (iii) Ankle/hip/shoulder; and Subaquatic entry angles: (i)
163 Horizontal axis/hands at shoulder entry, (ii) Horizontal axis /wrist/hip at hip entry in
164 the water, and (iii) Shoulder/hip/ankle at ankle entry. All variables that were selected
165 for analysis in the present study are described in Table 1, with the angles also visually
166 illustrated in Figure 2. The angles analysis was carried out in Kinovea. Time
167 parameters were obtained in Kinovea, while the sequential speed variables were
168 obtained using the formula: Average speed = total distance/ time.

169

[Figure 2 and Table 1 near here]

170

171 *Statistical Analysis*

172 Data for all variables are presented as Mean \pm SD. Normality of distribution was
173 checked and confirmed with the Shapiro-Wilk test. A multiple linear regression

174 analysis was performed to check which variables may predict gliding distance. A
175 standardised Beta coefficient was used to compare the weight of each individual
176 independent variable with the dependent variable that had resulted from the regression
177 analysis. Weights were expressed in percentages (%). Different multicollinearity tests
178 (Determinant $|X'X|$, Red Indicator, Sum of Lambda Inverse, Theil's Method) have been
179 applied on the explanatory variables of the linear regression model, rejecting in all of
180 them the hypothesis of collinearity. Furthermore, the VIF (variance inflation factor)
181 coefficient has been calculated for all the explanatory variables, taking in all cases
182 values close to 1, which implies the absence of collinearity in the regression model.

183

184 Comparisons were carried out between groups using ANOVA and post-hoc analyses.
185 In order to establish a range of data that would present more influence on the dependent
186 variable, pairwise post hoc Bonferroni adjustments were also performed using
187 estimated marginal means for each variable. From the full range of data in each
188 variable, either four or five groups were formed depending on data dispersion. For
189 flight distance, five groups in 20cm ranges were established (210-230, 230-250, 250-
190 270, 270-290, 290-310), and for subaquatic entry angle also five groups in 5° ranges
191 (10-15, 15-20, 20-25, 25-30, 30-35). Maximum depth of the hip was set in five groups
192 in 40cm ranges (85-125, 125-165, 165-205, 205-245), with the velocity between 5 and
193 10m divided into four groups of 0.30 m/s (0.65-0.95, 0.95-1.25, 1.25-1.55, 1.55-1.85).
194 All analyses were performed using the R software. The level of significance was set
195 at $p \leq 0.05$.

196

197 **Results**

198 Descriptive data for all variables are presented in Table 1 and are expressed as mean
199 \pm SD for all the starts performed by the swimmers. As shown in Table 2, the multiple
200 regression analysis showed that the model had great predictive ability ($r^2 = 0.7613$),
201 and revealed four main factors of this predictive ability: flight distance; 5 to 10m
202 velocity; angle between horizontal axis, wrist and hip at hip entry in the water, and;
203 maximum depth of the hip. The Beta coefficients were calculated for the
204 aforementioned significant variables in the multiple regression model. If flight
205 distance increases by 1cm, glide distance decreases by 3cm ($\beta=-0.03$). If the angle
206 between the horizontal axis, wrist and hip at hip entry ($\beta=-0.07$) increases by 1° , glide
207 distance decreases by 7cm. On the contrary, the multiple regression model showed that
208 when the maximum hip depth increases by 1cm, glide distance increases 1cm ($\beta=$
209 0.01). Finally, if the 5-10m velocity increases by 1 m/s ($\beta= 2.45$), glide distance
210 increases by 245cm.

211

212 Each variable of the regression model has an eigenvalue that reflects the importance
213 of the variable within the regression model and in relation to gliding distance. The
214 variables that have a greater weight within the regression are: 5 to 10m velocity
215 (14.3%); maximum depth of the hips (12.5%) and flight distance (8.1%). The phases
216 of the start that are shown as most relevant in the regression model are: underwater
217 phase (38.6%), entry phase (31.5%), and flight phase (28.4%) (Table 2).

218

219

[Insert Table 2 here]

220

221 The Bonferroni Post-Hoc tests ($p<0.05$) and the mean gliding distance of each sub-
222 group are presented in Table 3. For flight distance, group 1 (210-230cm flight distance)

223 had significantly longer gliding distance than group 3 (250-270cm flight distance), but
224 there were no other between-group differences. For the maximum depth of the hips,
225 groups 2 to 4 (125-245 cm) had significantly longer glide distances than Group 1 (85-
226 125 cm). Finally, for the 5 to 10m velocity, groups 3 and 4 (1.25-1.85 m/s) had
227 significantly longer gliding distances than group 1 (0.65-0.95 m/s).

228

229

[Insert Table 3 here]

230 **Discussion**

231 The present study focused on the underwater gliding after a swimming start, with the
232 main aim being to explore several variables from other phases of the start and identify
233 which ones of those variables may be associated with glide performance (defined as
234 maximum gliding distance). The results revealed four significant predictors of gliding
235 distance: flight distance; average velocity between 5 and 10m; angle between
236 horizontal axis, wrist and hip at hip entry, and; maximum depth of the hip.

237

238 Although flight distance was a predictor of gliding distance, the sub-group analysis
239 did not provide a straight-forward relationship. The group that achieved the longest
240 flight distances (group 5) seemed to also achieve the longest glide distances, but these
241 results did not reach significance. Interestingly, the group with the shortest flight
242 distances (210-230cm) had very similar glide distances to group 5 that had the longest
243 flight distances (290-310cm), and it also had significantly longer glide distances than
244 group 3 (which had flight distances of 250-270cm). It may be speculated that, although
245 a shorter flight distance may be a disadvantage, it may also allow a more acute entry
246 angle, with less resistance during the entry and a deeper gliding depth, which could
247 lead to longer gliding distances. Although the long flight distance of group 5 does not

248 allow for such an entry angle and potentially decreased resistance at entry, it seems to
249 have similar effect on glide distance to that of group 1. This could be due to the speed
250 difference between the flight phase and the underwater phase. The speeds reached in
251 the flight phase are circa 6 m/s, while in the underwater phase speeds are circa 2.5-3
252 m/s (Tor, Pease, & Ball, 2014). Therefore, if a swimmer covers a greater distance
253 during the flight, the time spent underwater will be relatively shorter (Breed &
254 Mcelroy, 2000; Vantorre et al., 2010). In the past, swimmers have been advised to
255 cover the longest possible distance during the flight without affecting their water entry
256 (Mason, Alcock, & Fowlie, 2007; Ruschel, Araujo, Pereira, & Roesler, 2007). This
257 may be difficult to achieve in practice though. Thus, considering the results of the
258 present study, an optimum combination of flight distance and entry angle may be
259 preferable. This combination may be dependent on the individual characteristics of the
260 swimmer (e.g. body height, gliding and kicking ability), as well as on the specific
261 demands of the race and the stroke. Cossor & Mason (2001) reported a significant
262 correlation between flight distance and start time in the 2000 Olympic Games events.
263 Similarly, Peterson et al. (2018) observed a high inverse correlation ($r=-0.80$) between
264 flight distance and time to 5m. Nevertheless, the above studies did not directly explore
265 the effect of flight distance on the distance of a full glide.

266

267 A swimmer's initial gliding velocity is affected by their actions in the preceding,
268 phases of take-off and entry (Li, Cai, & Zhan, 2017). In the present study, the
269 subaquatic entry angle 2 (horizontal axis / wrist / hip at hip entry) was a key predictor
270 of gliding distance; an angle between 10-35° for the horizontal axis / wrist / hip at hip
271 entry, seemed to positively affect glide distance. Although the sub-group analysis
272 showed no significant differences, it is worth mentioning that there seemed to be a

273 pattern of increased glide distances with larger angles. It may be possible that the range
274 of angles in the present study, or the distinction of the angle sub-groups, were not
275 sufficient for a significant difference to emerge. It is therefore recommended that
276 larger or different angle ranges for sub-groups are explored in future studies.

277 The maximum gliding depth was also an important predictor of gliding distance.
278 Interestingly, group 1 (max depth under 125cm) produced the shortest glide distances.
279 The glide distances of groups 2 to 4 were very similar, suggesting that an increase in
280 maximum depth beyond 165cm may not benefit further the gliding distance. It may be
281 possible that the drag coefficient reduces with increasing depth. For example, Marinho
282 et al. (2010); Marinho et al. (2009), used computational fluid dynamics simulations
283 and determined that the drag coefficient and drag force is 44% greater in depths to 20
284 cm than to 250 cm. This was because a glide close to the surface contributes to the
285 formation of surface waves, causing wave drag. Although the maximum depth of
286 group 1 in the present study much more than 20cm, it is perhaps more likely that this
287 group has spent a longer time gliding closer to the surface at depths that are expected
288 to increase drag (e.g. less than 40cm). Therefore, it is recommended that average glide
289 depth, as well as the time spent gliding closer to the surface, are both explored further
290 in future studies. Lastly, it should also be mentioned that a deeper glide may increase
291 the time back to surface, increase overall start time and reduce speed. Thus, the glides
292 of groups 3 and 4 in the present study (165-245cm) may not be beneficial to
293 performance. Future research should therefore consider both the gliding distance and
294 the swimmers' underwater kicking and surface speed, for the purpose of optimising
295 the combination of those factors in improving start performance.

296

297 A better glide efficiency (lower speed loss during the glide) is directly related to the
298 speed achieved during the underwater displacement. The average speed during this
299 phase is highly dependent on horizontal speed at entry, resistance caused during the
300 entry and drag forces acting on the swimmer during the glide phase (Lyttle &
301 Benjanuvatra, 2005; Naemi, Easson, & Sanders, 2010; Naemi & Sanders, 2008). The
302 results of the present study showed that longer glide distances were achieved when the
303 5-10m average velocity was between 1.25-1.85m/s, compared to groups that had
304 slower velocities, as expected. There was a noticeable trend of glide distance
305 increasing with higher 5-10m velocities, although not all pair-wise group comparisons
306 reached significance, highlighting the importance of high underwater velocities on
307 glide distance.

308

309 Overall, the present study showed that some key variables from different phases of the
310 swim start are good predictors of subsequent underwater gliding distance. A high
311 average velocity between 5 and 10m is clearly advantageous. An angle between 10-
312 35° for the horizontal axis, hip and wrist angle (at the instant of hip entry in the water)
313 is also beneficial, with the angles at the higher end of this range likely to benefit more
314 the glide distance. Maximum gliding depths of over 125cm also seem to be associated
315 with longer glide distances, although depths of more than 165cm may be unnecessary.
316 Finally, although flight distance is also a predictor of glide distance, their relationship
317 is not linear and other factors, such as entry angle and body position at entry, should
318 be considered together with flight distance, when the aim is to maximise glide
319 performance. These findings are useful for coaches, as a training focus on the variables
320 identified in this study could help swimmers improve underwater gliding. This would

321 then potentially reduce energy cost of swimming, improve start performance and,
322 subsequently, overall swimming performance.

323

324 There are some limitations in the present study that should be taken into consideration
325 when interpreting the results. First, because the focus was on underwater gliding and
326 gliding distance, kicking had to be excluded and, therefore, there was no direct 'start
327 performance' measure. Although such a performance measure was not necessary for
328 the present study design, it is recommended that in future studies sub-group analysis
329 of the key indicators of glide performance is also conducted for full starts, so that the
330 association of these variables with overall start performance can be assessed. Second,
331 the group of swimmers tested in the present study, as well as the sub-group distinction
332 for subsequent analysis, may have been too homogenous in skill or too limited in the
333 range of values, for large differences to be evident. It is therefore recommended that
334 different sub-group analyses are conducted and swimmers of other skill levels are also
335 tested in the future.

336

337 **Conclusion**

338 The present study sought to identify the main variables that are associated with longer
339 underwater gliding distances after a swimming start. A high average velocity between
340 5-10m and a maximum gliding depth of more than 125cm were associated with longer
341 glides. An angle between 10-35° for the horizontal axis, wrist and hip (at the instant
342 of hip entry in the water) was also beneficial. Flight distance was also a good predictor
343 of gliding distance, although the nature of the relationship suggested that this variable
344 should be considered in combination with some other inter-related factors that may
345 affect start performance. Swimmers and coaches may use these findings in their

346 training programmes, for the purpose of increasing glide distance and, potentially,
347 improving start performance.

348

349 **Declaration of interest statement**

350 The authors have no conflicts of interest.

351

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415 **Figure captions**

416 Figure 1. Set-up of the cameras in the swimming pool.

417 Figure 2. Illustration of the angles analysed in the present study.